



SC Annual School Report Card Summary

MAYEWOOD MIDDLE

Sumter 2

Grades: 6-8

Enrollment: 173

Principal: John Koumas

Superintendent: Randolph D. Bynum, Sr.

Board Chair: Mr. Larry Addison

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Below Average	TBD	TBD	Not Met	RP-HOLD
2010	Below Average	Below Average	N/A	N/A	Not Met	RP
2009	Below Average	Average	N/A	N/A	Met	CA-DELAY

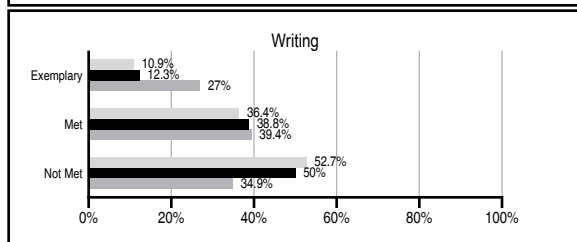
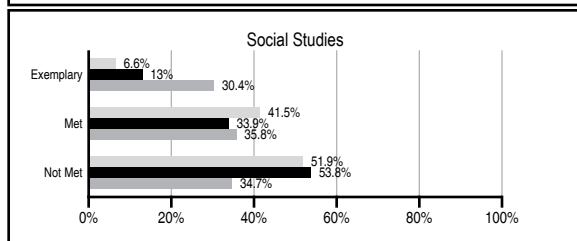
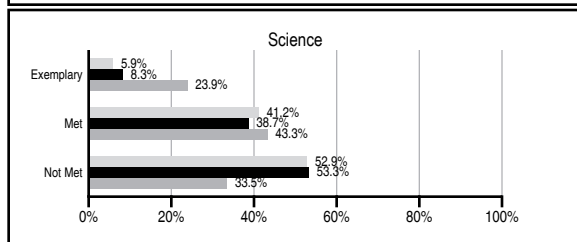
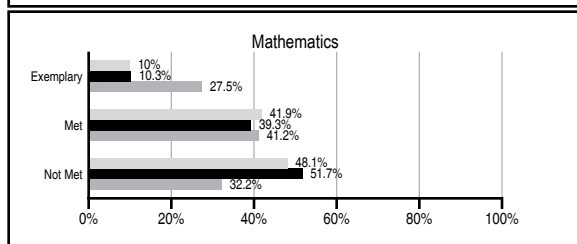
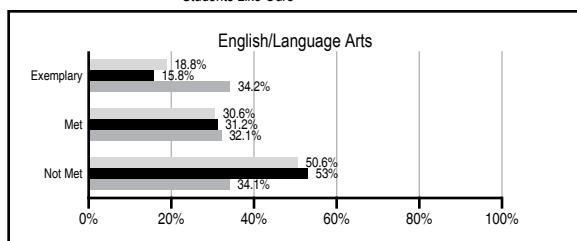
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	7	22	24

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

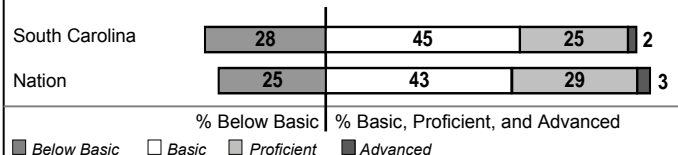
Our School Middle Schools with Students Like Ours Middle schools statewide



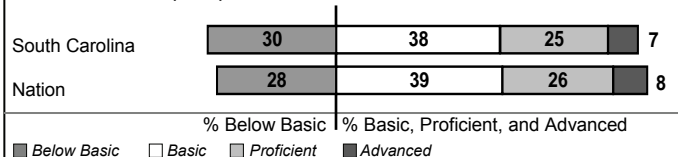
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

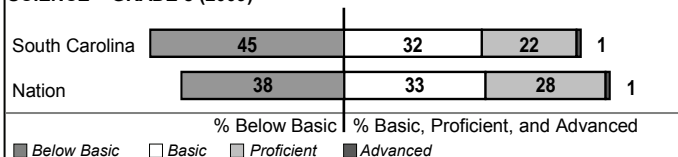
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	64.3	88.3
English 1	85.7	86.2
Biology 1/Applied Biology 2	N/A	22.7
Physical Science	N/A	16.8
US History and the Constitution	N/A	N/A
All Subjects	75.0	87.3

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MAYEWOOD MIDDLE [Sumter 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=173)				
Students enrolled in high school credit courses (grades 7 & 8)	54.4%	Up from 12.6%	13.6%	24.5%
Retention rate	0.0%	Down from 1.2%	1.0%	0.7%
Attendance rate	96.0%	Down from 97.3%	95.4%	95.9%
Served by gifted and talented program	8.5%	Up from 8.4%	5.4%	17.8%
With disabilities other than speech	11.7%	Down from 13.8%	11.2%	9.2%
Older than usual for grade	1.7%	Down from 1.9%	3.6%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.2%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=14)				
Teachers with advanced degrees	57.1%	Up from 53.3%	59.5%	60.0%
Continuing contract teachers	57.1%	Up from 46.7%	69.0%	82.6%
Teachers returning from previous year	81.7%	Up from 71.7%	76.4%	85.6%
Teacher attendance rate	96.8%	Up from 96.5%	95.4%	95.3%
Average teacher salary*	\$45,115	Down 2.0%	\$44,040	\$46,300
Classes not taught by highly qualified teachers	14.9%	Up from 13.5%	6.1%	1.2%
Professional development days/teacher	14.3 days	Up from 12.1 days	10.2 days	9.9 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	16.7 to 1	Up from 14.0 to 1	17.9 to 1	21.5 to 1
Prime instructional time	92.2%	Down from 93.5%	89.2%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	97.9%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$19,567	Up 7.8%	\$10,504	\$7,634
Percent of expenditures for instruction**	59.6%	Down from 62.3%	59.8%	64.0%
Percent of expenditures for teacher salaries**	55.6%	Up from 55.5%	55.7%	61.2%
% of AYP objectives met	76.9%	Down from 92.3%	69.2%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	13	65	37
Percent satisfied with learning environment	69.2%	100.0%	88.9%
Percent satisfied with social and physical environment	83.3%	100.0%	89.2%
Percent satisfied with school-home relations	53.8%	100.0%	81.1%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Transitioning to middle school is a time of tremendous change for students as well as parents; therefore, Mayewood Middle School is committed to building a community of caring and knowledgeable students who are academically and socially prepared to excel at the high school level. We encourage our parents to be active participants in our school instructional and extracurricular programs. The teachers focus on teaching and reinforcing a relevant, age-appropriate curriculum which fosters and nurtures the inquisitive nature of students. Technology is used throughout the school as an instructional tool. All classrooms are equipped with Promethean Boards. Each child has a laptop and an iPod, and all teachers are trained. Additionally, students have the opportunity to participate in extracurricular activities and academic organizations such as the National Junior Beta Club, Student Council, and the Media Literacy Team.

Although, we did not make Adequate Yearly Progress, we only missed the goal by one-half percent. All criteria was met for Palmetto Priority Schools.

We continue to apply reform initiatives to foster improved academic achievement. We continue to implement MAP (Measure of Academic Progress) testing for all students. This program specifies the academic skills each student has mastered and identifies the skills needed to accelerate the learning.

Data-driven, ongoing, professional development is provided in all areas. Flexible academic scheduling allows teachers to meet in departmental groups as well as collaborative teams in an effort to share and plan for a variety of effective teaching strategies. Likewise, common planning allows grade levels to plan interdisciplinary activities. A variety of research-based strategies are being used to ensure student success.

Dr. Mary Hallums, Principal
Margie Lou Jefferson, School Improvement Council Chairperson

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